




**DEVELOPING SKILLS FOR A POSITIVE FUTURE -  
THE CHALLENGE**

*Margaret Browne*

Director, Indigenous VET Initiatives  
Department of Education and Training

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***“Citizenship has not delivered Indigenous Australians  
the same quality of life other Australians expect.  
Basic human rights involve health, education,  
employment, economic opportunity and equality  
before the law, and respect for cultural diversity.***

***These human rights must be capable of being enjoyed  
otherwise they are empty gestures”***

***Jackie Huggins, AM***

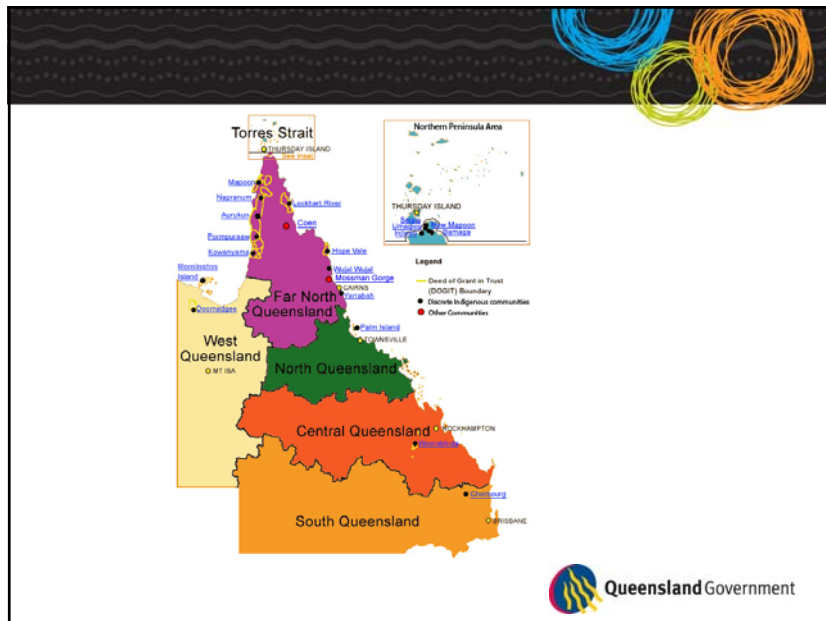


## Story Bridge Panorama



## Story Bridge Panorama at Night





## Facts

- 2006 Aboriginal and Torres Strait Islander population 3.6% of States population;
- Higher unemployment rate at almost 3 times higher than overall unemployment in Queensland;
- Labour force participation lower at 59.3% compared to 66.7% for non-Indigenous people;
- In 2008 – 11,200 students in public VET;
- This was 6% of the total public VET population;

## Facts continued

- 78% of apprenticeship completions at Certificate III were Indigenous compared to 88% for non-Indigenous;
- Queensland has approximately 93,000 apprentices and trainees. 4% of these are Indigenous;
- 13 TAFE Institutes in Queensland;
- 11 Indigenous Registered Training Organisations.

## Facts continued

- Indigenous education students make up approximately 8% of all state school students;
- 20% are remote, 24% in rural and 56% in urban areas;
- Approximately 81% of students enrolled in schools in the Cape York and Torres Strait are Indigenous;
- 15 Aboriginal councils who cover 19 Indigenous communities.
- The majority of these communities are in the North of the state; and
- I come from Eidsvold.

# Commonwealth Authorising Environment

"CLOSING THE GAP" ON INDIGENOUS DISADVANTAGE

*National Indigenous Reform Agreement (NIRA)*

**National Agreement for Skills and Workforce Development (NASWD)**

**Targets:**

- Halve the proportion of Australians aged 20-64 without qualifications at Certificate III and above between 2009-2020
- Double the number of higher qualification completions (diploma and advanced diploma) between 2009 and 2020

**National Partnership Agreement on Indigenous Economic Participation (NP IEP)**

**Target:**

- Halve the gap between Indigenous and non-Indigenous employment outcomes within a decade

# Queensland Authorising Environment

Department of Education and Training; Office for Early Childhood Education and Care  
Strategic Plan 2009-2013

- Links to Q2 targets

Towards Q2: Tomorrow's Queensland

**Target:** 3 out of 4 Queenslanders will hold a trade, training or tertiary qualification

**Measured by:** proportion of Indigenous Queenslanders aged between 25 and 64 years that hold a Certificate III or above

Queensland Skills Plan 2008 (QSP)

Action 2.1.2 – Implement the Indigenous Employment and Training Strategy

Positive Dreaming, Solid Futures Indigenous Employment and Training Strategy 2008-2011 (PDSF)

- Holds accountabilities for a range of key government agencies

QRAP

Links to Q2 and COAG targets

## Performance Indicators

- The proportion of Indigenous 18-24 years olds engaged in full-time employment, education or training at Certificate III or above qualification levels (NIRA)
- Numbers of enrolments (NASWD)
- Number of Course completions (NASWD)
- Number of unit/module completions (NASWD)
- Number participating in higher level qualifications ( Certificate III and above ) (NASWD)
- Number of Indigenous people entering the workforce during or following training (NASWD)
- Number of completing apprentices and trainees (QSP)
- Proportion of 25 to 64 year olds will hold a trade, training or tertiary qualification at Certificate III or above. (Q2)

## Positive Dreaming Solid Futures

### Employment and Training Strategy 2008-11

Commits the Queensland Government to actions around four priority areas:

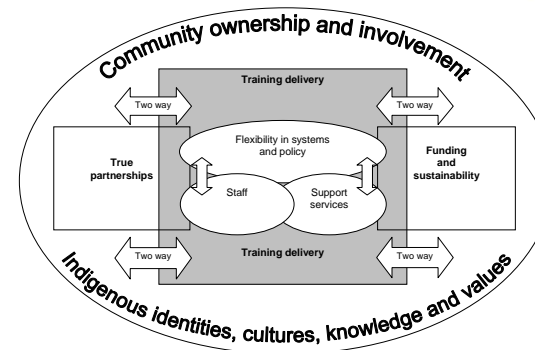
1. Maximising employment through strategic alliances
2. Skills individuals for work
3. Building capabilities in communities to enhance community and economic development opportunities
4. Aligning employment support and training to the needs of Indigenous Queenslanders

## Positive training outcomes

### Seven Factors

- **community ownership and involvement**
- **Indigenous identities, cultures, knowledge and values**
- **true partnerships**
- **flexibility in course design, content and delivery**
- **quality staff and committed advocacy**
- **student support services**
- **funding and sustainability.**

## How the seven factors interrelate



## Positive Results



## Positive Results



***'Though no-one can go back and make a brand new start, anyone can start from now and make a brand new end'***

*- Anon.*

## Ripples for the future

