

INDIGENOUS SCHOOLS TO UNIVERSITY PATHWAYS

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Leanne Holt / Stuart McMinn
The Wollotuka Institute
The University of Newcastle

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OVERVIEW of PROGRAM

Target group – Indigenous students and parents Year 7 – Year 12

Involvement – University, DET/High Schools, TAFE, Community

- Year 7 – 8 Goal Setting Workshops
- Year 9 and 11 Empowerment Camps
- Year 10 Insight Days
- Year 12 School Visits and Shadowing Days
- Principal/Community Recommendation Scholarships
- Parent Guide



- ## Aims of Program
- Increased knowledge of post school educational pathways
 - Introduction of various learning styles
 - Expanding goal setting skills
 - Increased confidence and self-esteem
 - Mentorship
 - Development of strong relationships between students and educational providers
 - Increased comfort in post school education environments

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Outcomes

- 43 High Schools participated in 2009
- More than 600 students participated
- University of Newcastle School Leavers have increased from 32 in 2006 to 84 in 2009

Feedback

“I know now that I don’t have to make up my mind now but there is people I can talk to and ways to get where I want to go when I do make up my mind” y7

“I learnt research in different courses and about scholarships. That you can achieve goals and research is fun in a way. I liked working with a university student”. yr 10

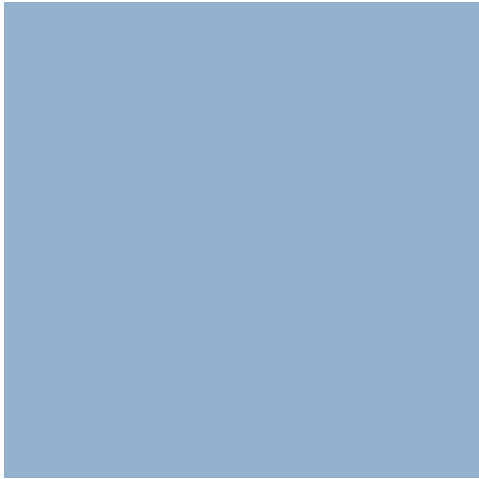


Additions to program 2010

- Elders talking circle
- Cultural workshops
- Rural communities program
- HSC study days
- Parent Insight day / website
- Integration into MEGS program

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THANK YOU

DISCUSSION

We would like to acknowledge IHEAC and DEEWR for the Schools to University Pathways initiative and funding to enable the establishment of this program. Department of Education and Training (DET) staff, Indigenous and non-Indigenous, that contributed to the co-ordination of the program and the Awabakal and Darkinjung communities that have provided their ongoing support and guidance.