



Australian Parents Council



Australian Government
Department of Education, Employment
and Workplace Relations



*Successful Learning
in the
- Early Years -
the Indigenous Parent Factor*

Presented by:
Rosemarie Koppe
Leo Dunne

NIEC Hobart Nov 2009

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**Indigenous Parent
Training & Workshops**

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HISTORY OF THE PROJECT



- Australian Parents' Council [APC]
- History of the Project



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AIMS OF THE PROJECT

Focus on:

- Parent Engagement
- Learning in the Early Years at home and school
- Valuing Home Language & Home Learning
- English Language Development
- Community Capacity Building
- Sustainability

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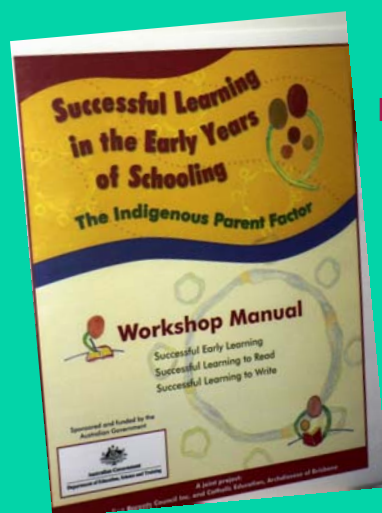
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SUPPORTING

Goals of the National Indigenous Education Policy

- MCEETYA
- 21 Goals of the National Indigenous Education Policy
- Adelaide Declaration
- National Literacy & Numeracy Strategy
- Parent & Community Engagement [PaCE]
- Stronger Smarter Initiative

STRUCTURE OF THE WORKSHOPS



Learning

Reading

Writing



CROSSING EDUCATIONAL SECTORS

**all Indigenous children
0-8 years**



Catholic

Territory

State

Private

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CLUSTERING APPROACH

***✓* culturally appropriate**

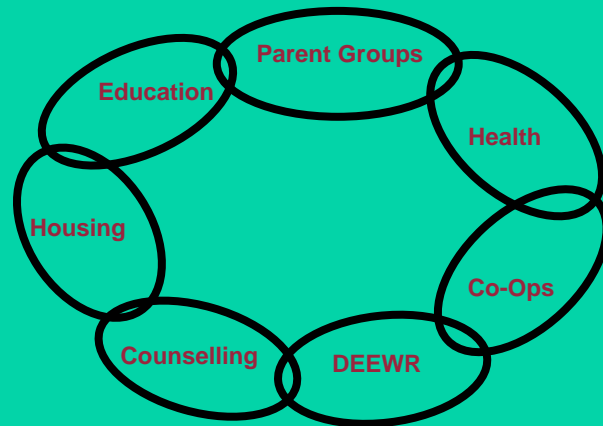
***✓* preferred by Indigenous communities**

***✓* building networks between isolated communities**

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TAPPING INTO EXISTING NETWORKS



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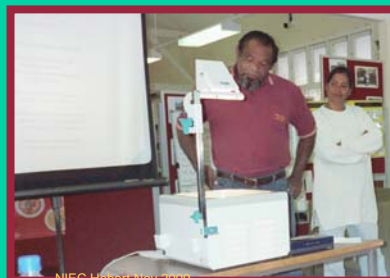
LOCALITIES OF WORKSHOPS

Metropolitan

Regional Country

Remote

**Other States
& Territories**



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Participants

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Positive Social Repercussions of the Workshops

✓ delivery style

✓ building of trust and confidence

✓ developing leadership skills

Positive Effect on Indigenous Communities

- growth in self esteem – children and adults
- valuing early learning and literacy in 0 – 8 years group
- valuing home learning, language and culture
- bridging the gap between home and school
- positive relationships and partnerships
- parenting styles valued

"It helped me to realise the importance of my role as a teacher at home"



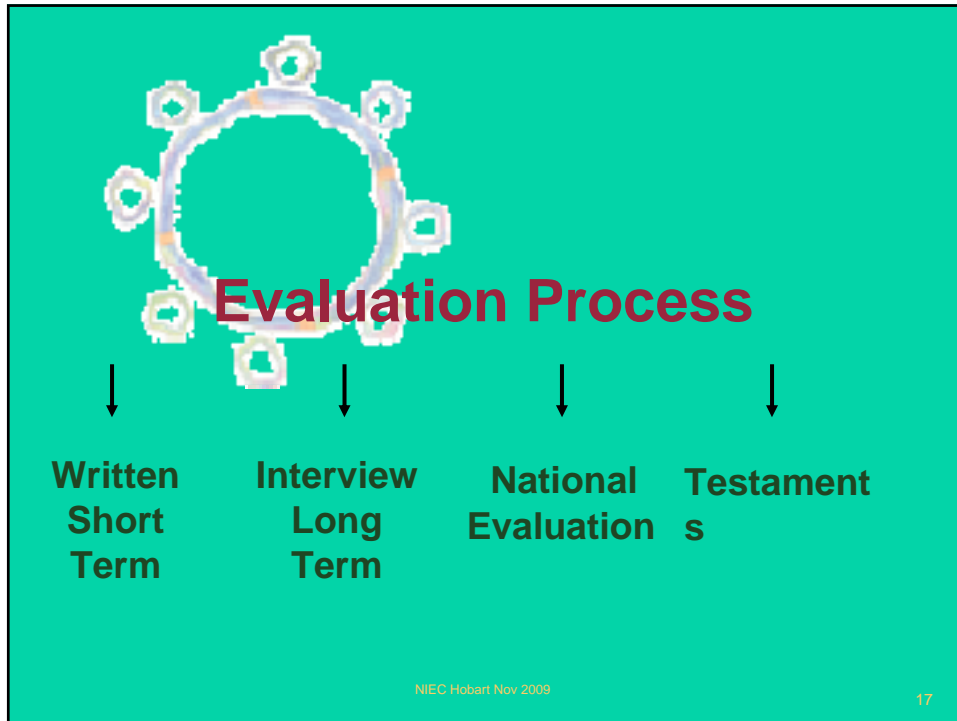
"too deadly!"

Participants' Comments



"The ideas are great for me now as a grandparent."

"I felt that everyone done well and supported each other."



National Evaluation
Dr. Denis Muller (2007) Melbourne Uni

Successful Learning – IPF Program :

- ✓ met the (3) measures of parental engagement in child development & early education
- ✓ is appropriate
- ✓ contributes to community capacity
- ✓ is on its way to being sustainable

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Reflections

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This slide has a teal background. It features the word "Reflections" in a large, bold, dark red font. There are three photographs: one at the top center showing a group of people at a table, one at the top right showing a group of people outdoors, and one at the bottom left showing a group of people holding certificates. There are also three decorative circular icons with small circles around them, one on the left, one at the top right, and one at the bottom right. The text "NIEC Hobart Nov 2009" is at the bottom center, and the number "19" is at the bottom right.



Indigenous children's
**Successful Learning in the
Early Years at Home & School**

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This slide has a yellow background. It features the title "Indigenous children's Successful Learning in the Early Years at Home & School" in a mix of italicized and bold dark red fonts. There are three photographs: one at the top left showing a woman and a child working together, one at the bottom left showing a group of people holding certificates, and one at the bottom right showing two women looking at a book. There are also two decorative circular icons with small circles around them, one on the left and one at the top right. The text "NIEC Hobart Nov 2009" is at the bottom center, and the number "20" is at the bottom right.