



The Smith Family 2009

Facilitating Community – School Partnerships to benefit Indigenous Children and Families

Welcome to The Smith Family



Our History



everyone's family

Christmas 1922...



Our Vision and Mission

VISION

A more caring and cohesive
Australian community



MISSION

Together with caring Australians,
we will unlock opportunities for
disadvantaged families to
participate more fully in society



Participation and Engagement – our DNA

Societal Change

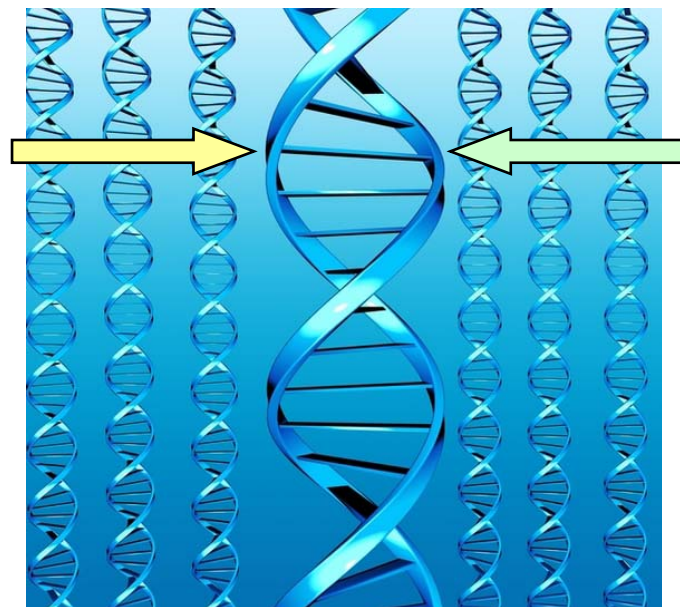
Mission

Vision

PARTICIPATION

Unlocking
opportunities
through education

(Human Capital)



ENGAGEMENT

Connecting those with the
time, talent or dollars to
give

(Social Capital)

Our framework for Participation

THE LIFE COURSE (Skills and Capacities)

TRANSITION >

Home to school Primary to secondary Secondary to tertiary / work Tertiary to work

	Early Years (0-5)	Primary Years (6-12)	Secondary Years (12-18)	Tertiary Years (18-24)	Lifelong Learning (24+)
FAMILY (Home)					
COMMUNITY					
EDUCATIONAL INSTITUTIONS					
PRESCHOOL					
PRIMARY SCHOOL					
SECONDARY SCHOOL					
UNIVERSITY					
TAFE					
WORKPLACE					

SETTINGS (Relationships and Attributes)

Indigenous Need nationally: getting behind early

- 24% Indigenous people live in remote Australia
- Well behind in literacy and numeracy when they leave primary school : urban, regional and remote
- Absent from school 2-3 times more
- Less than 50% go to year 12
- Less likely to get a job even with qualifications
- Poor housing
- Poor health: 17 year gap

And there is more.....



For example:

- Karama in Darwin NT: NAB Schools First Award Winner
- Cherbourg in Qld: NAB Schools First Award Winner
- Bairnsdale in Victoria: “Keeping Indigenous Kids at Secondary School”
- Alice Springs NT: Girls at the Centre
- Balga WA: Swan Nungar Sports Education Program
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