



**TRANSITION SUPPORT SERVICES**



Queensland Government  
Building Queensland



**ISSU**  
IAN WRIGHT BEECHLAND  
Ingenious thinking. Innovative action.

# Transition Support Services


## Pilot Project

### Dept of Education & Training Queensland

# Context

**Facts**

- FNQ Region
- Large area
- Environmentally unique and diverse
- People are linguistically and culturally diverse
- Classified as remote and very remote (ABS 2006)



**CAPE YORK PENINSULA Access Roads**

The map shows the Cape York Peninsula with various access roads highlighted in different colors: red, green, blue, and black. Key locations marked include New Mapoon, Mapoon, Weipa, Aurukun, Pungulpan, Kowanyama, Archer River, Atcher River Roadhouse, Coen, Port Stewart, Cape Melville, Laura, Cocktown, Daintree, and Cape Tribulation. A scale bar at the bottom indicates distances up to 150 kilometers. A small logo for 'CAPE YORK PENINSULA' is in the top right corner of the map area.

# Education Services

- 2700 Indigenous primary-aged students
- 1745 Indigenous secondary aged students
- 24 primary state school campuses (P-7)
- 3 state high top campuses (P-10)
- 4 state colleges (P-12)
- In this context **students at 24 out of the 31 sites must leave their home communities at the end of year 7** in order to complete secondary school at destinations throughout Queensland.



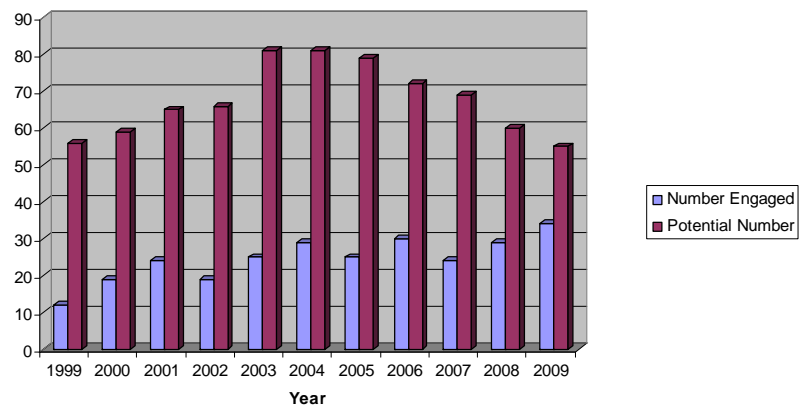
# Mobility and Transition Challenges

Social and Emotional

Economic

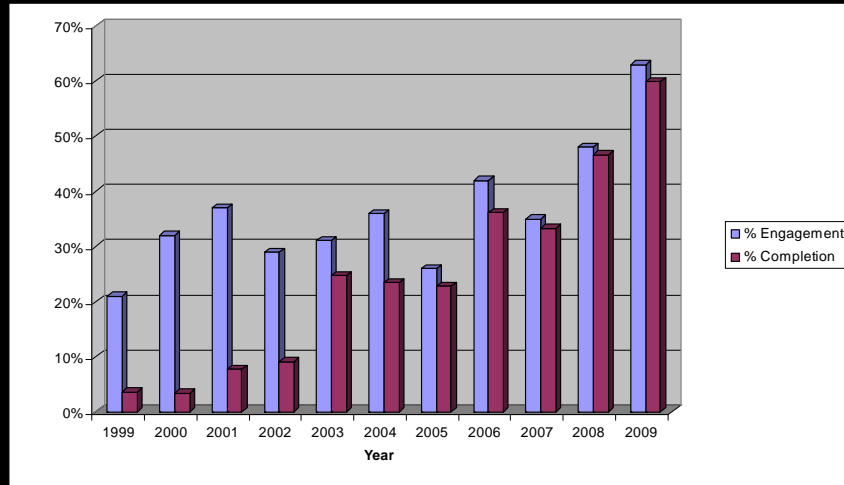
Cultural and Linguistic

Number of Secondary Students from a Cape Specific Community School Engagement 1999 ~ 2009



## % Engagement and Completion rates

### Secondary Students from a Specific Cape Community



## Community-driven Change



## Systemic Response Transition Support Service - Pilot Phase

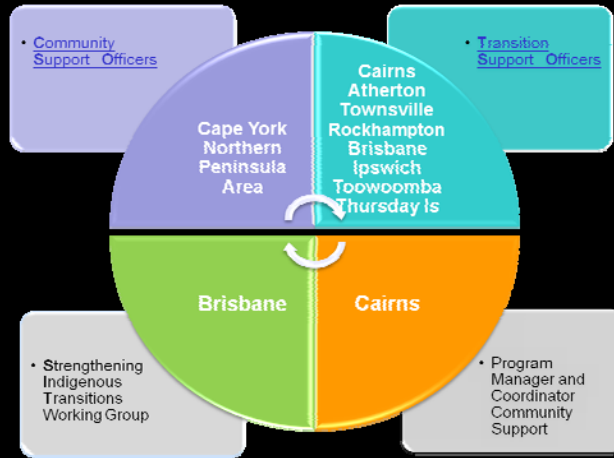


## Pilot Brief

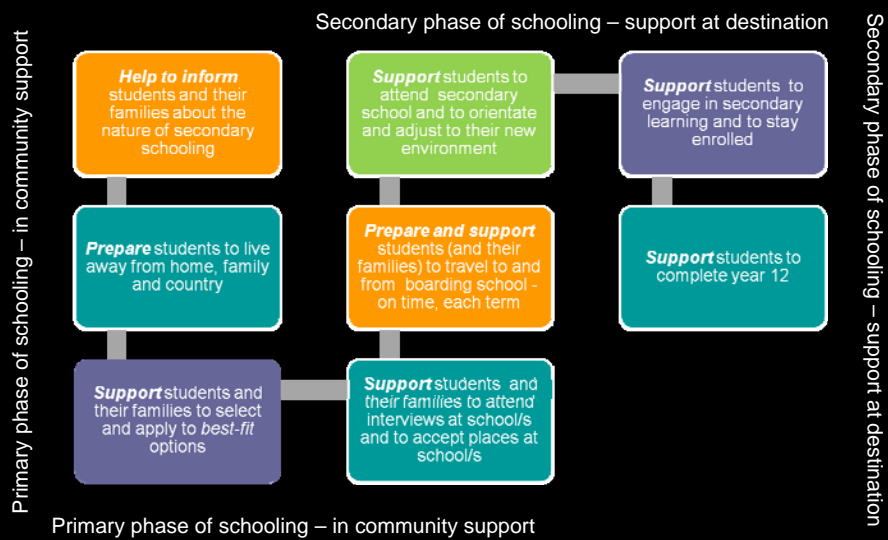
“To better prepare and support remote\* Indigenous students and their families to make the transition to and through the secondary phase of schooling.”

Students from Cape York and some N.P.A and Torres Strait students

# Operational Model



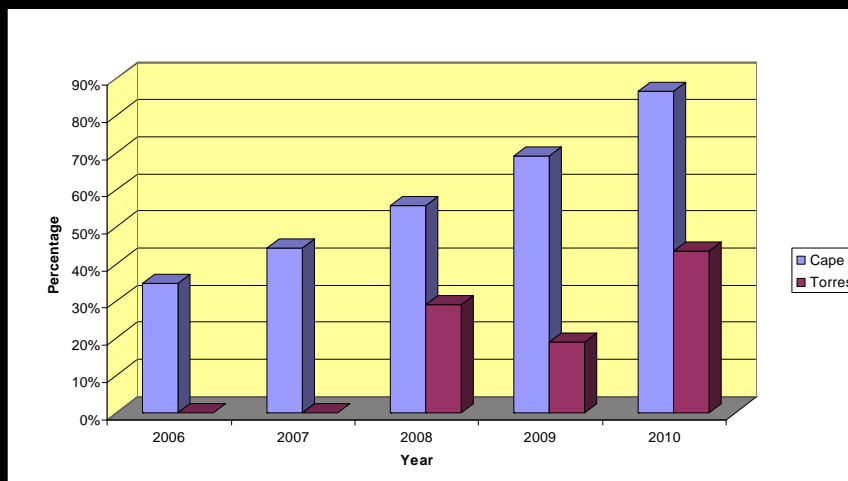
# Support Actions of TSS



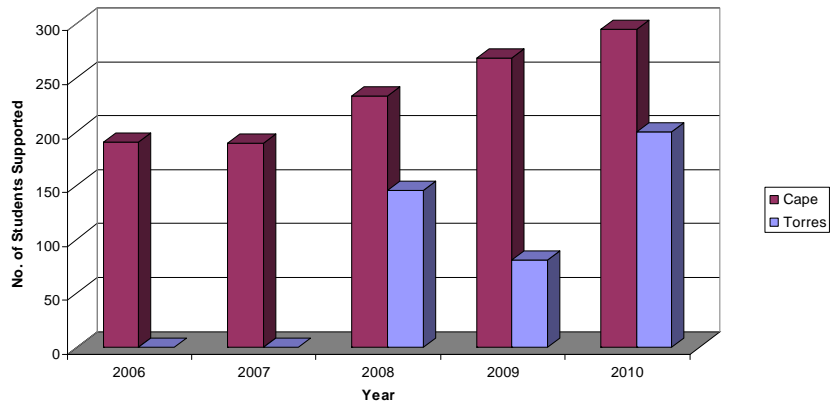
# Growing the Service

- Vision and Values
- Recruiting, developing and maintaining staff
- Building and maintaining interagency partnerships
- Creating and sharing resources – dvd, newsletter and [website](#)
- Collecting and analysing [data](#)

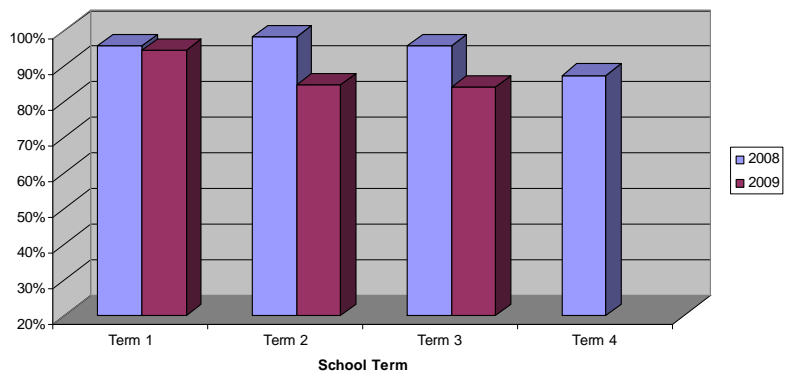
Percentage of Secondary Students in Boarding Schools Supported by TSS over time



## Growth of TSS Service over time by total No. of students supported



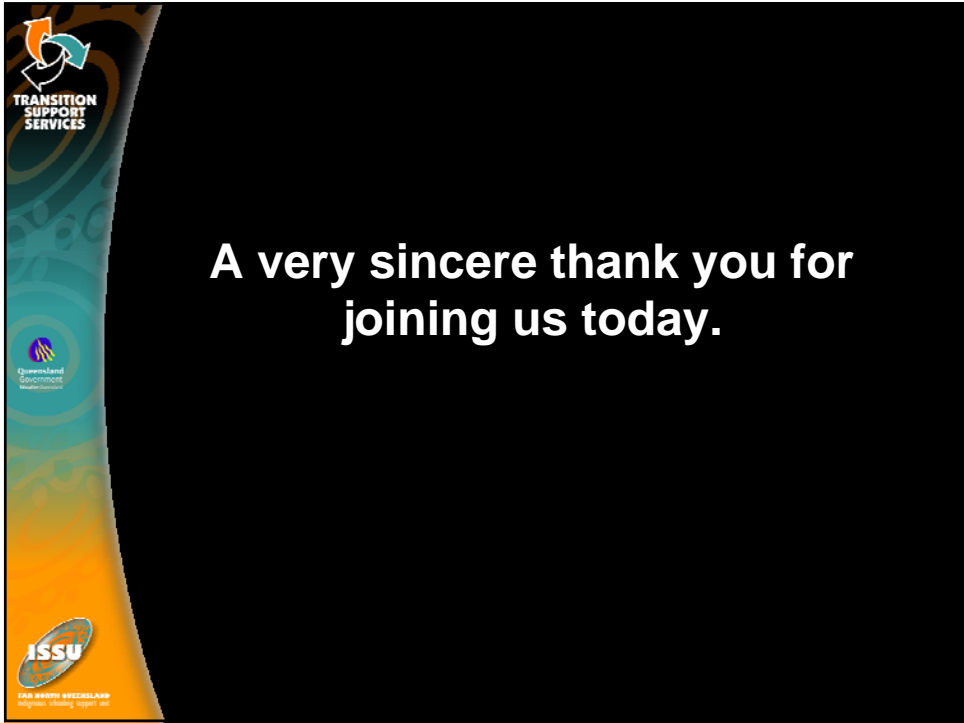
## % of students supported remaining at school



# Challenges

- Applying socially-just practices
- Maintaining client-centeredness
- Collaborating across sectors
- Achieving outcomes (systemic and individual)
- Embedding support in community and at destination (planned obsolescence of the TSS)
- Being flexible and prepared to grow and evolve (roles, service delivery models, frameworks, protocols)
- Deconstructing deficit discourses





**TRANSITION  
SUPPORT  
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**Queensland  
Government**

**ISSU**  
SOUTH WEST QUEENSLAND  
Programs, initiatives, support and

**A very sincere thank you for  
joining us today.**