



Closing the Gap:
 Every Child at School Every Day
 National Indigenous Education Conference
 Hobart 2009

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 Western Australian Department of Education





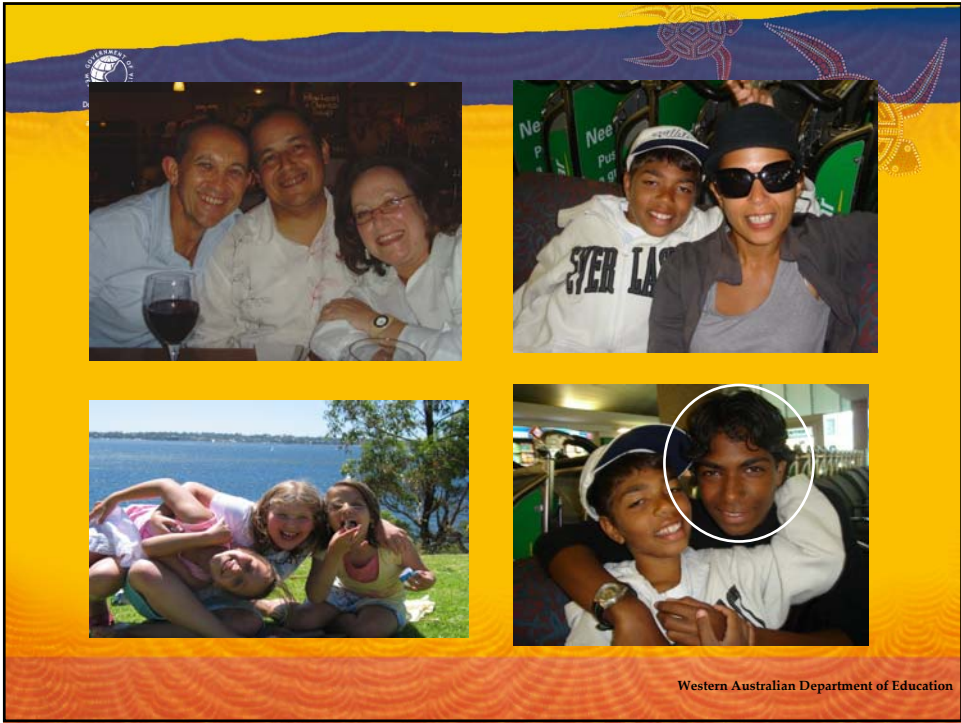
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10/03



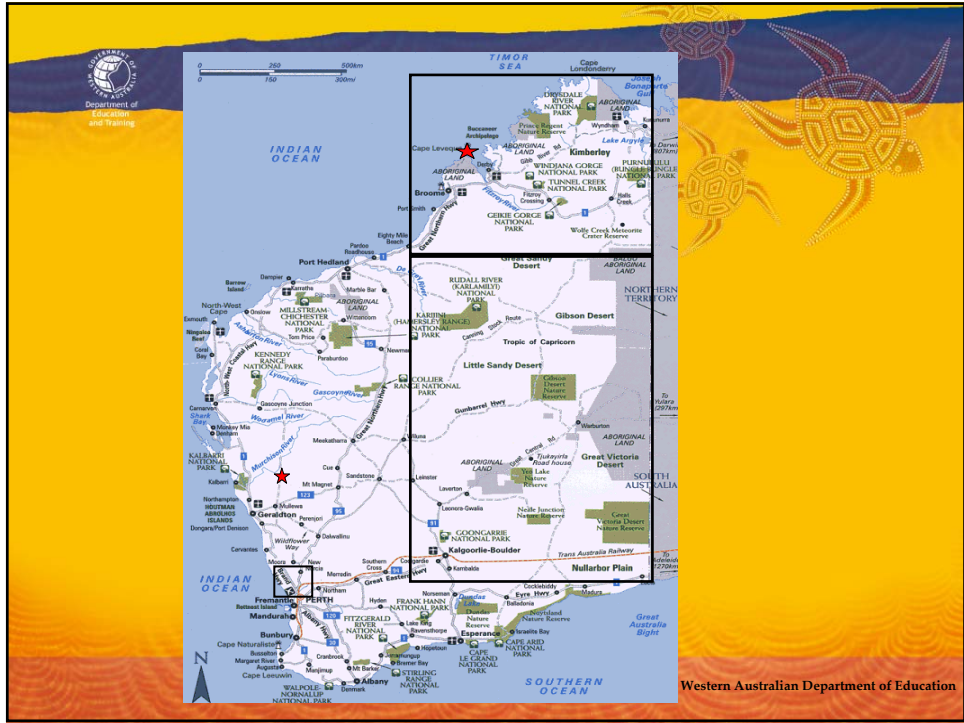
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- **Services closer to schools = smaller centre.**
- **Flexibility of funding & better flow.**
- **Strong business planning approach (program based, results orientated, strong risk management).**
- **Five or less priorities.**

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Literacy
Numeracy
Attendance
Retention

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**No consultation community, schools
(lack of buy in)
Programs for some but not for all
Bolted on not built in
Program orientated not strategic
Focussed on the issues not reality
We were not taking risks
Not basing decisions around good data
And we were blaming the students for
their failure.**

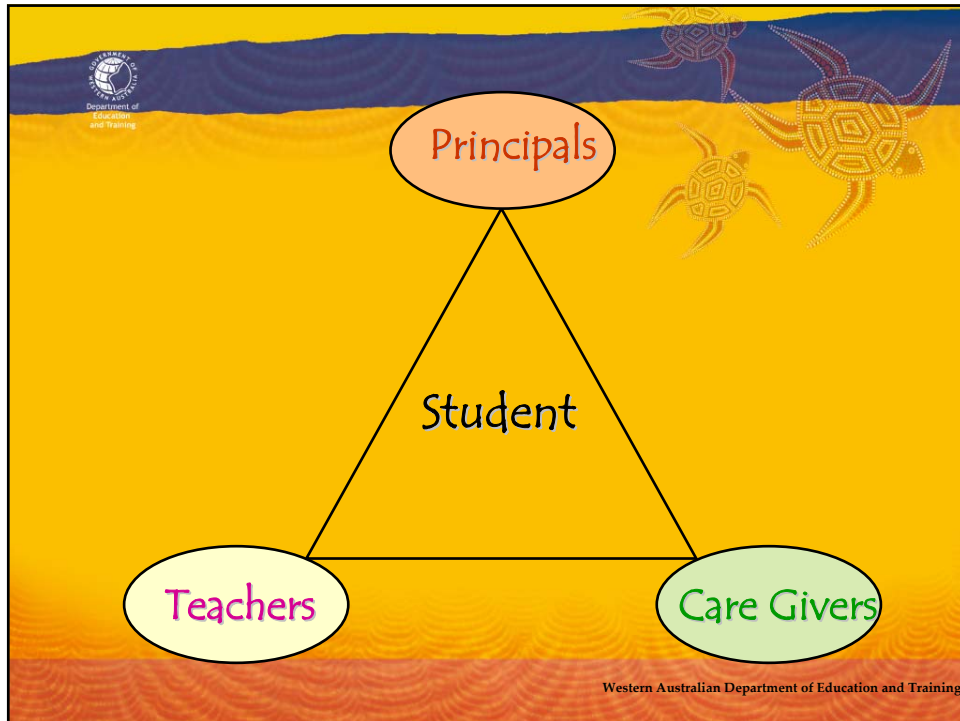
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**Organisations don't really accomplish anything.
Plans don't accomplish anything, either.
Theories of management don't much matter.
Endeavours succeed or fail because people.
Only by involving the right people will you
accomplish great deeds.**

General C Powell

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2005-2008

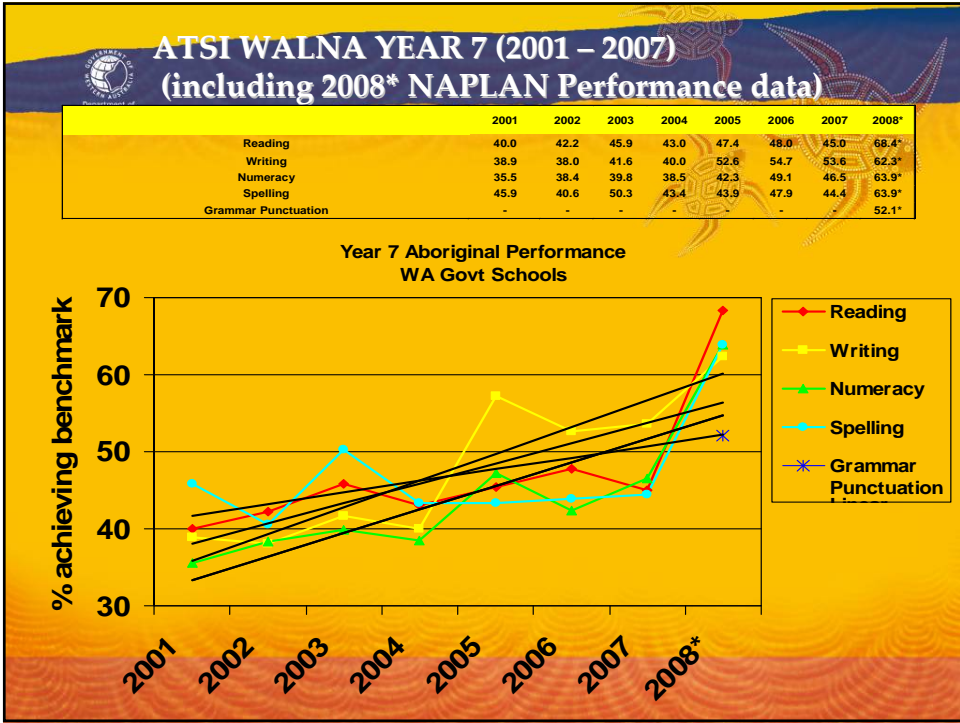
School Leadership (Principal)

Quality Teaching (Teacher)

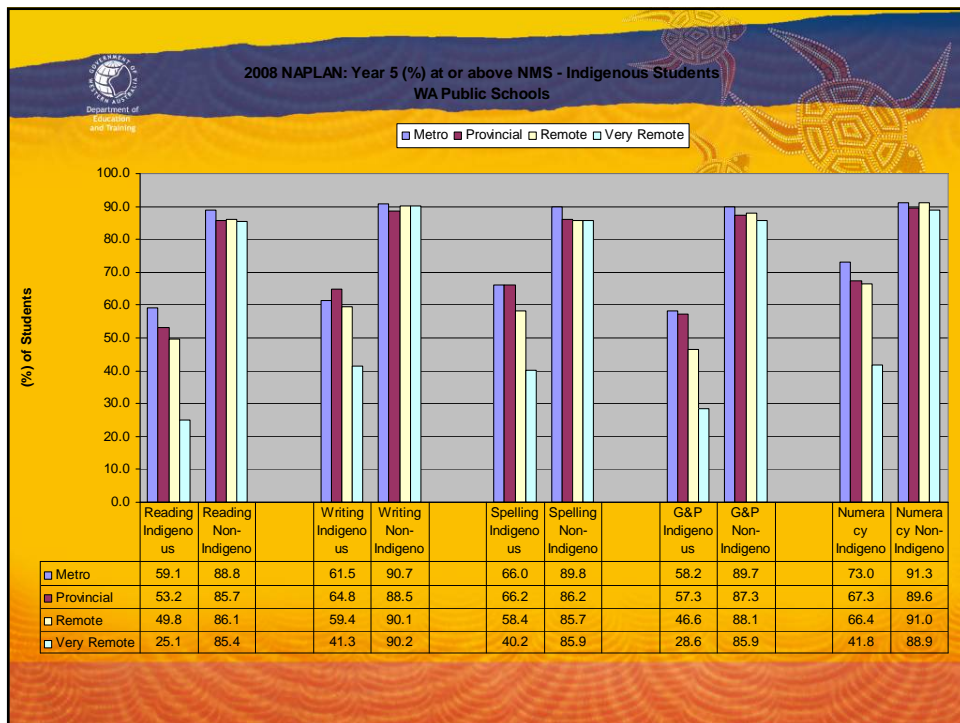
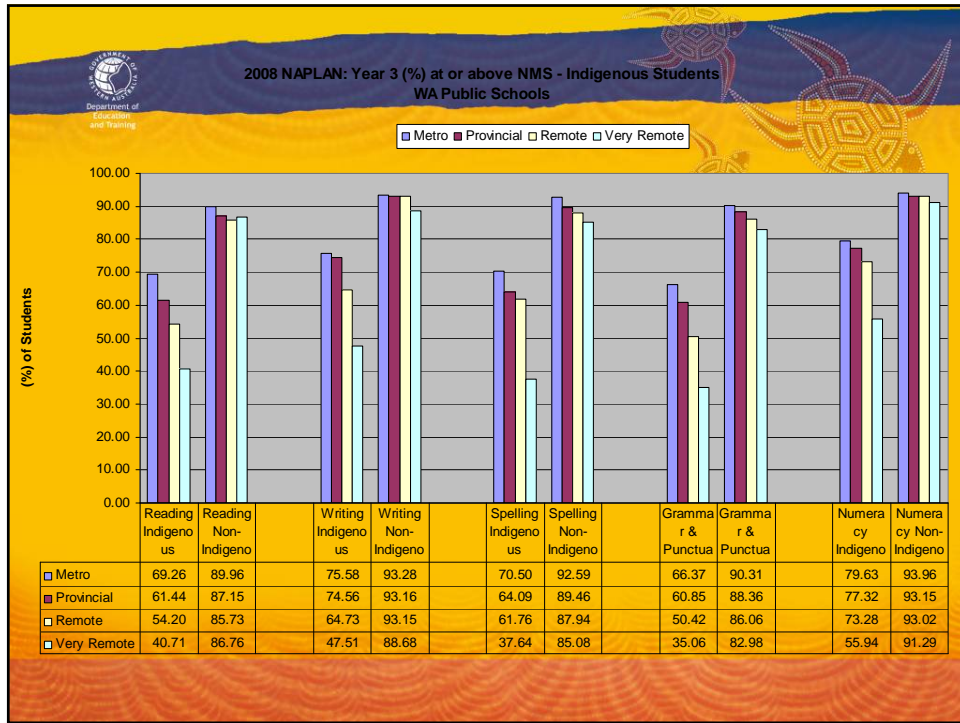
Community Engagement (Parents)

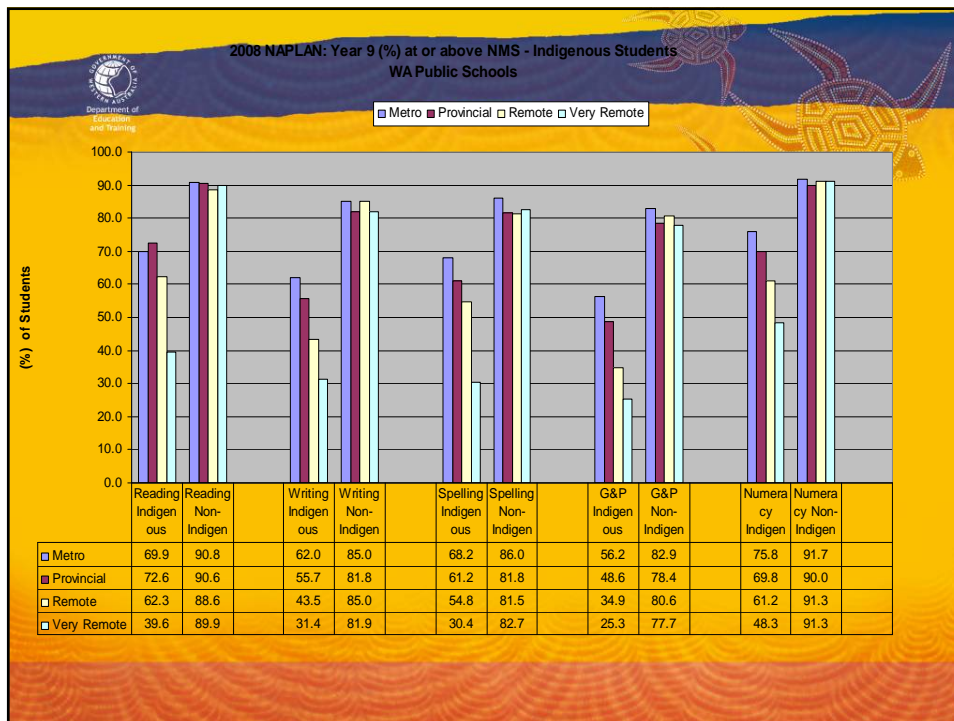
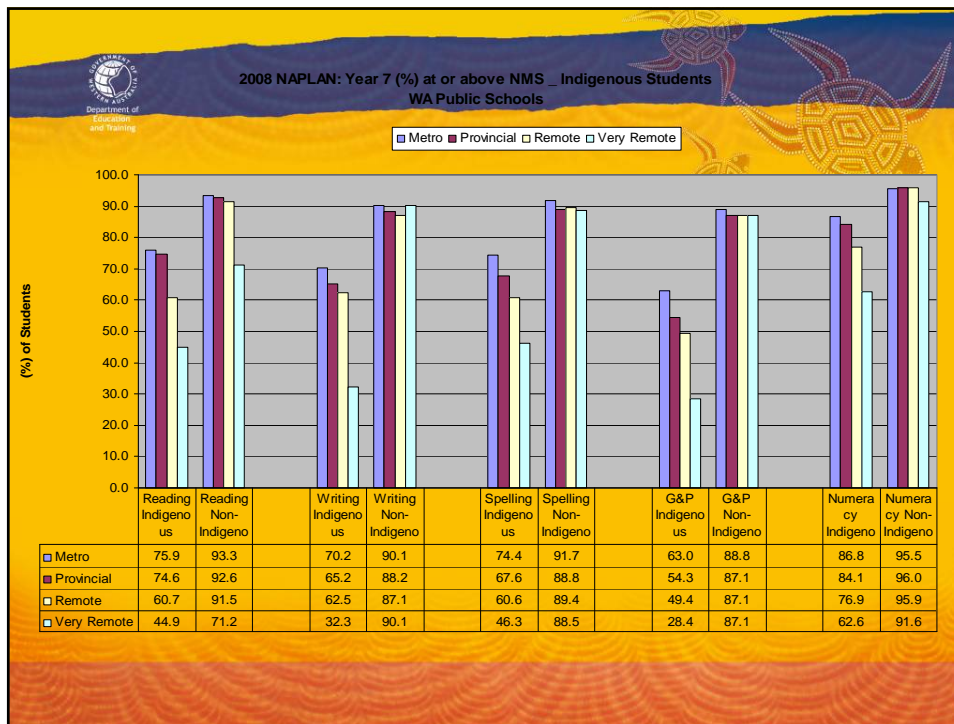
Targeted Resourcing

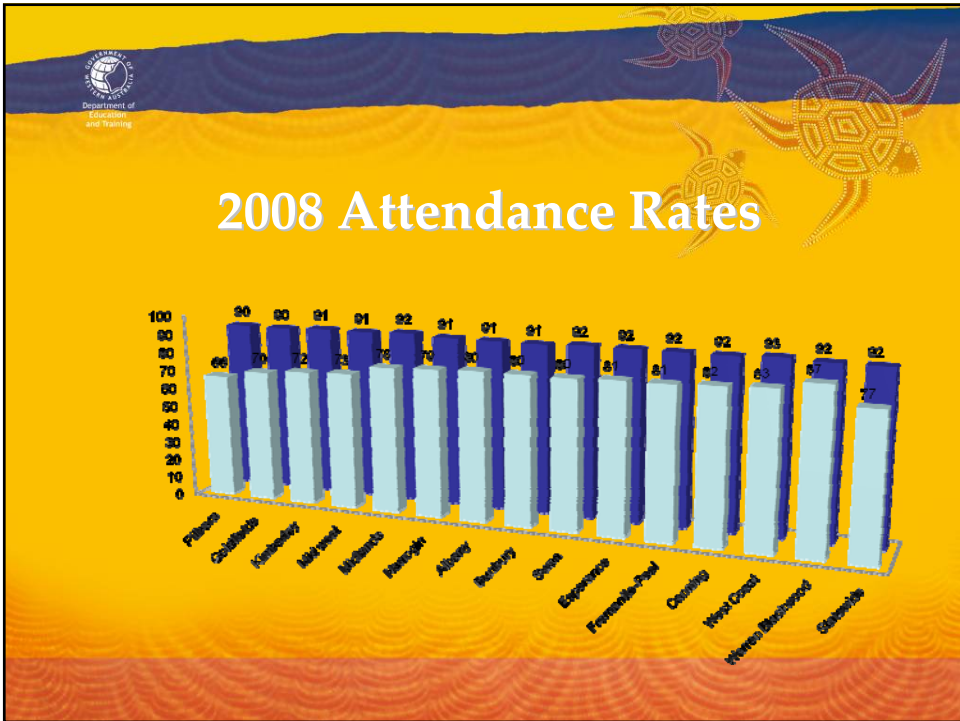
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**Keep looking below surface appearances.
Don't shrink from doing so (just) because
you might not like what you find.**

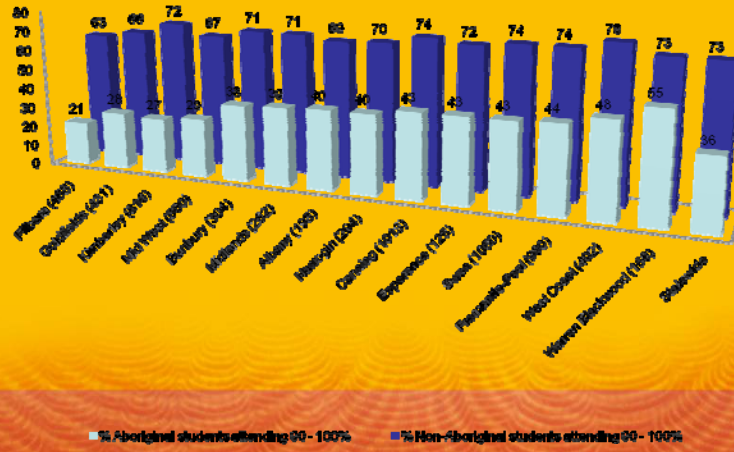




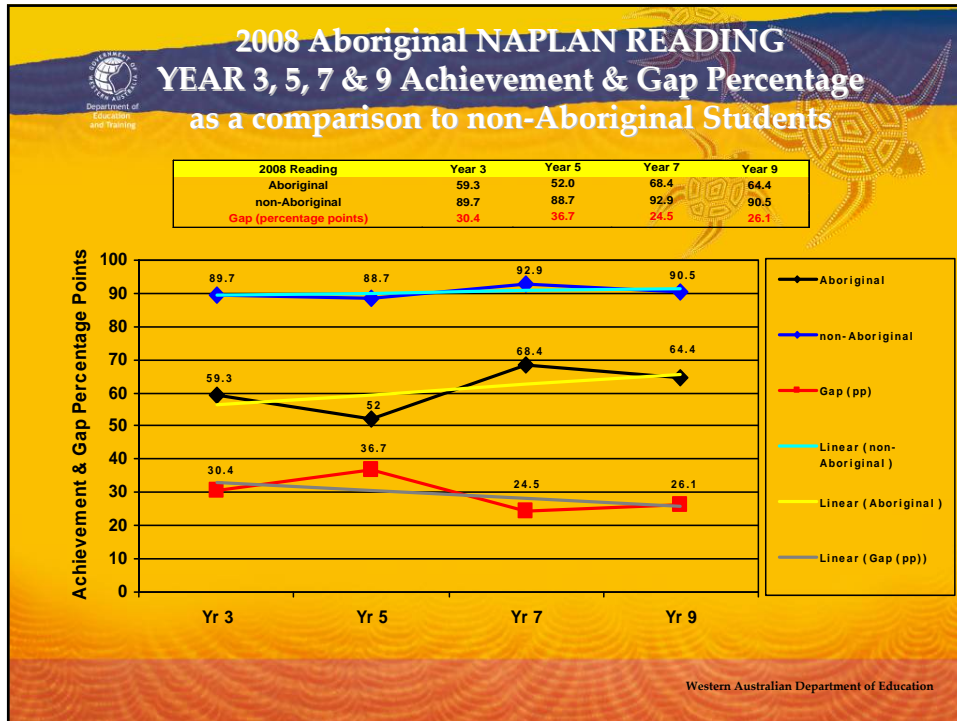




Students attending 'regularly' (attendance 90 – 100%)



As well



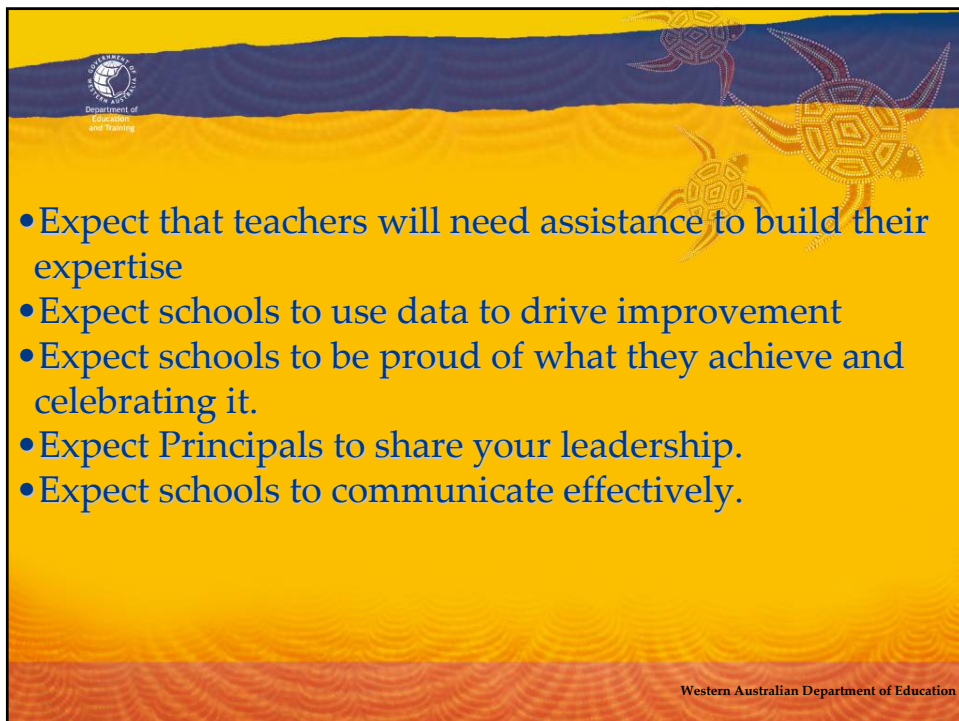

2009-2013

- Getting Indigenous children ready for school
- Keeping them there every day
- Ensuring they can read, write and count
- Ensuring they stay on in school and exit with a recognised Yr 12 qualification.
- Attaining Industry recognised skills, qualifications & life skills training.



- Expect every Aboriginal child at school every day
- Expect Aboriginal students to achieve (a culture of high expectations)
- Expect Aboriginal parents to be involved in their children's education
- Expect that schools are going to make some mistakes but they need to focus on what matters
- Expect schools to communicate effectively.

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- Expect that teachers will need assistance to build their expertise
- Expect schools to use data to drive improvement
- Expect schools to be proud of what they achieve and celebrating it.
- Expect Principals to share your leadership.
- Expect schools to communicate effectively.

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“If the outcomes of Aboriginal students are not improved within the next decade our system will be in crisis.”

**Paul Albert Former Director
General of Education WA 2005**

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